



Nursery Medium Term Plan

Autumn 1 – Settling: Me and My New School / Autumn

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Events / Info	Home visits / Stay & Plays / Autumn / Harvest						
Focus Books	The Colour Monster Little Rabbit Foo Foo We're going on a leaf hunt						
Communication and Language	Listen with interest to stories and begin to join in. Talk about what they can see and respond to simple questions using simple relevant sentences To hold a conversation.						
PSED <i>Jigsaw - Being me in my World</i>	Settle in and separate confidently from their parent at the start of the session Become involved in their play selecting and using resources they like. To use the toilet sometimes with a reminder to go. They access fruit and milk/water independently but may need to be reminded it is available for them. To know To play alongside others showing an interest in the other children around them. To develop their ability to take turns but may need an adult to support this. To know that for everyone to feel happy and safe at Nursery there are school values, class charter and boundaries we all need to follow.						
	Who... Me?! To understand how it feels to belong and that we are similar and different	How am I feeling today? To understand how feeling happy and sad can be expressed	Being at Nursery To work together and consider other people's feelings	Gentle hands To use gentle hands and understand that it is good to be kind to people	Our Rights (Nursery Charter) To start to understand children's rights and this means we should all be allowed to	Our responsibilities To learn what being responsible means	

					learn and play		
Physical Development	<p>To run with control and change direction while walking.</p> <p>To roll a ball.</p> <p>To climb onto/down climbing equipment sometimes using an adults hand for balance and confidence.</p> <p>To build a small tower using blocks.</p>						
Literacy	<p>To use the muscles in their hands and arms to make big movements and bring together hand and eye movements to fix on and make contact with objects.</p> <p>To engage in drawing freely in mark making activities</p> <p>To join in singing nursery rhymes and song</p>						
Maths	<p>To count in everyday contexts.</p> <p>To join in counting rhymes and begin to act out counting songs.</p> <p>To give you 1 or 2 objects when asked</p> <p>To be able to tell you when they have more.</p> <p>To explore shapes when building, doing puzzles, making train tracks and using blocks.</p>						
Understanding the World							
Computing	<p>To begin to understand we can use Tapestry to share news from Nursery and to Nursery</p>						
The Natural World (Science/Geography)	<p>To talk about their Nursery and where they live.</p> <p>To show an interest in interesting materials such as corn flour, sand and water.</p>						
Past and Present (History)	<p>Can talk about some of their previous experiences</p> <p>Begin to relate what they are doing now to something they have done before</p>						
People Culture and Communities	<p>To make connections between the features of their family and other families.</p> <p>To talk about who they are and who they live with.</p>						
Expressive Art and Design (Art and Design Music)	<p>To make marks intentionally with a range of materials such as pens, crayons, chalk, paint, mud or water.</p> <p>To begin to express their ideas and feelings through making marks, and sometimes give a meaning to the marks they make.</p> <p>To make controlled scribbles, lines and patterns.</p> <p>To develop pretend play, pretending that one object represents another.</p> <p>To engage in imaginative play which is usually based on their own experiences.</p> <p>To listen with increased attention to sounds</p>						