



Year 3 Medium Term Plan

Autumn 2 – Celebrating Differences

	Week 1 W/B 30.10.22	Week 2 W/B 6.11.22	Week 3 W/B 13.11.22	Week 4 W/B 20.11.22	Week 5 W/B 27.11.22	Week 6 W/B 4.12.22	Week 7 & 8 W/B 11.12.22
Events / Info			13.11.23: INSET 17.11.23: Anti bullying day.		29.11.23: Winter concert rehearsal	5.12.23: Winter concert 9.12.23: Winter fair 5.12.23: 3LA & 3SM Science museum 3MS class assembly 7.12.23: 3NL & 3MS science museum	14.12.23: Infant show
English <i>Harper and the Scarlet Umbrella</i>	Setting Description – WALT: use inspiration from the set text children to create their own “City of Breezes.” Working with synonyms of wind and blow.	Guided writing – WALT: how to create a storyboard and how to use the storyboard to write a narrative.	Extended Writing – WALT: write the beginning of a narrative. To introduce a character, the setting and the problem.	WALT: explore the structure of fantasy stories using the text and looking at other examples.	Guided Writing – WALT: plan and write the beginning of a fantasy narrative. To introduce a fantasy character (villain) and fantasy objects/animals. To create a problem.	Independent Extended Writing – To write the beginning of a fantasy narrative. To introduce a fantasy character (villain) and fantasy objects/animals. To create a problem.	Poetry linked to rain and wind Speaking and Listening WALT: perform with expression and clarity.
Grammar	Time prepositions as fronted adverbials. Use of a comma.	Commas for lists in expanded noun phrases.	Direct Speech using questions with question marks and exclamations with exclamation marks.	Co-ordinating conjunctions with a focus on but, yet, so and because.	Co-ordinating conjunctions continued.	Review of commas in a list and fronted adverbials using place prepositions.	Review of spelling patterns for Autumn 1 & 2.

Reciprocal Reading	Focus Text: Harper and the Scarlet Umbrella Prediction	Focus Text: Harper and the Scarlet Umbrella Questioning (Inference)	Focus Text: Harper and the Scarlet Umbrella Summarising	Focus Text: Harper and the Scarlet Umbrella Summarising	Reading Assessments	Focus Text: Harper and the Scarlet Umbrella Summarising	Focus Text: Harper and the Scarlet Umbrella Questioning (Inference and Retrieval)
Maths <i>Four main operations</i>	WALT: Add and subtract two numbers (no exchange) WALT: `Add two numbers (across 10)	WALT: Add two numbers (across 100) WALT: Subtract two numbers (across 10)	WALT: Subtract two numbers (across 100) WALT: Add and subtract a 2-digit and 3-digit number	WALT: Subtract a 2-digit from and 3-digit number WALT: Estimate answers WALT: Solve inverse operations	WALT: Explore equal/ unequal groups WALT: Solve multiplication equations using arrays WALT: Solve multiplication equations using a place value grid	WALT: Practice counting in multiples of 2,5 and 10 WALT: Solve division equations using arrays WALT: Solve division equations using bar models	WALT: Multiply and divide by 3, 4 and 8 WALT: Solve division equations with remainders
Science <i>Forces including Magnets</i>	WALT: know that pushes and pulls are forces.	WALT: know that friction is a force. To investigate friction on different surfaces.	WALT: know that magnets create a magnetic force. To investigate which materials are magnetic.	WALT: investigate the strength of different magnets.	WALT: understand the terms ‘pole’, ‘attract’ and ‘repel’ in relation to magnets. To investigate when magnets attract and repel each other.	Science Museum Outing.	Review of Topic. Magnet challenges.
Computing <i>We are presenters</i>	WALT: research our RE topic of Christmas’ meaning.	WALT: find background images to illustrate a presentation.	WALT: rehearse the spoken part of the presentation, ensuring that it works well the chosen images.	WALT: record/film each of the individual presentations against a green screen background.	WALT: record/film each of the individual presentations against a green screen background.	WALT: use iMovie to edit the recorded footage and background images.	WALT: review the presentations and give feedback to others.
Geography <i>United Kingdom/ Map Skills</i>	WALT: use symbols, map keys and grid squares to read maps.	WALT: name and locate the UK’s major cities and landmarks.	WALT: name the Home Counties. (The counties around Greater London).	WALT: understand Land use patterns in the UK. Identify national parks in the UK.	WALT: recognise UK landscapes. Hills, coasts, rivers. Follow up research homework about UK	WALT: explore the UK’s natural resources (including how and where we get energy).	Review of Topic – WALT: recognise human and physical features of the UK landscape.

	Revision: the seas surrounding the four countries of the UK.	Follow up research homework.			mountains and rivers.		
R.E. Christianity <i>Key Question: Has Christmas lost its true meaning?</i>	WALT: Know how different people celebrate Christmas.	WALT: understand the religious meaning of Christmas. The Nativity Story.	WALT: To understand symbolism in the Christmas story	WALT: compare religious and secular Christmas cards.	WALT: analyse the meaning of a popular Christmas carol.	WALT: reflect on the meaning of Christmas to Christians. - Is religion the most important influence and inspiration in everyone's life?	WALT: to compare Christmas with important festivals in our own religions and what these mean to us.
PSHE Celebrating difference	WALT: understand that all families are different.	WALT: know how to resolve disagreements when we have different opinions. To recognise how disagreements make me feel.	WALT: know what to do if you see someone being bullied. To know what bullying is and to recognise how it feels to be bullied.	WALT: recognise that some words are used in hurtful ways try hard not to use hurtful words	WALT: Celebrating each other. know how to give and receive compliments.	Celebrating our differences. What makes us unique?	WALT: understand the importance of respecting different opinions. To know how to disagree politely.
Design & Technology Moving Monsters	WALT: To investigate a variety of familiar objects that use air to make them work.	WALT: To investigate techniques for making simple pneumatic systems.	WALT: To be able to gather ideas for creating moving monsters.	WALT: To be able to design a monster including a moving pneumatic system	WALT: To be able to make a monster with a moving pneumatic part.	WALT: To be able to evaluate a finished product.	
P.E. Indoor Ball Skills	WALT: develop confidence and accuracy when tracking a ball.	WALT: develop confidence and accuracy when tracking a ball.	WALT: develop dribbling skills with hands and feet.	WALT: develop catching skills using one and two hands.	WALT: explore and develop a variety of throwing techniques.	WALT: use tracking, sending and dribbling skills with feet.	WALT: apply fundamental skills to a variety of challenges.
P.E. Outdoor OAA	WALT: develop co-operation and teamwork skills.	WALT: develop trust and teamwork.	WALT: involve all team members to work towards a shared goal.	WALT: develop trust whilst listening o others and following instructions.	WALT: be able to identify objects, draw and follow a simple map.	WALT: draw a route using directions, orientate a map and navigate around a grid.	

Music <i>Rhythmic patterns/singing</i>	To learn a song and add rhythmic accompaniment	To create vocal rhythmic phrases for a poem	To perform a poem combining rhythmic and melodic instrumental accompaniment	To learn two Christmas songs focusing on pitch and rhythmic accuracy and phrasing	To learn a new Christmas song and accompany with rhythmic ostinati	To memorise Christmas songs and focus on performing skills	
French	Learning about pencil case items	Extending the vocabulary to school bag items	Revising colours and learning about adjective agreement (masculine and feminine)	Learning about the verb to have in the first, second and third person	Reinforce the verb to have in present tense. Introduce the negative form.	Combining everything we've learnt so far (including colours) to make a role play	Start a display work about school bags and pencils using the vocabulary and phrases learnt this term