



## Year 2 Medium Term Plan Autumn 2 - Africa

	Week 1 W/B 30 October	Week 2 W/B 6 Nov	Week 3 W/B 13 Nov	Week 4 W/B 20 Nov	Week 5 W/B 27 Nov	Week 6 W/B 4 Dec	Week 7 & 8 W/B 11 Dec & 18 Dec
Events / Info	Africa Day! 30.10.23 2SA class assembly 31.10.23 2AR & 2SA forest school trip 2.11.23		Monday – Inset 4 Day week Anti-bullying Day 17.11.23	2KB class assembly 21.11.23		Data Drop 4.12.23	Phonics Assessments KS1 Xmas concert- 19.10.23
English	<i>(3 day week)</i> <i>Introduce book – Lila and the Secret of Rain</i>  <i>Reading skill focus - Clarifying</i>	Explore travel brochures and persuasive writing features <i>Persuasive language, Rhetorical questions &amp; power of three</i>	Research Kenya & Guided Writes <i>Explore writing extracts of travel brochures embedding grammatical features</i>	Plan and write travel brochure <i>Independent write</i> <i>WILF: To use persuasive language</i> <i>To use rhetorical questions</i> <i>To use the power of three</i>	Informal thank you letter <i>Explore grammar features; 1<sup>st</sup> person, personal tone and structure</i>	Guided writes & Role Play Exploring characters' feelings and emotions <i>Explore writing extracts of letter embedding grammatical features</i>	Plan and write thank you letter <i>Independent write (Assessed)</i> <i>WILF:</i> <i>To write in the first person</i> <i>To write include informal and personal language</i> <i>To use conjunctions to extend sentences</i>  & Conferencing Week

<b>Grammar</b>		Sentence types	Sentence types	Co-ordination - Conjunctions (and or but)	Co-ordination - Conjunctions (and or but)	Subordination - Conjunctions (because, when, if, that)	Subordination - Conjunctions (because, when, if, that) Christmas Grammar Quiz
<b>Reading Skill focus (English lessons)</b>	Lila and the Secret of Rain Skill Focus: Clarifying (Vocab Victor)		Lila and the Secret of Rain Skill Focus: Retrieval (Rex the Retriever)		Lila and the Secret of Rain Skill Focus: Inference (Inference Iggy)		1:1 reading in class
<b>Maths</b>	<i>(3 day week)</i> <b>Adding and subtracting</b> 10 more 10 less Add and subtract 10s Adding two 2-digit numbers (not across 10)	<b>Adding and subtracting</b> Adding two 2-digit numbers (across 10) Subtract two 2-digit numbers (not across 10)	<b>Adding and subtracting</b> Subtract two 2 – digit numbers (across 10) Compare number sentences Missing number problems End of block assessment	EOB assessment <b>Shape</b> Recognising 2D and 3D shapes Counting sides of 2D shapes Counting vertices of 2D shapes	<b>End of Term Assessment</b> <b>Shape</b> Lines of symmetry Using lines pf symmetry to complete 2D shapes Sorting 2D shapes	<b>Shape</b> Count faces of 3D shapes Count edges of 3D shapes Count vertices of 3D shapes Sort 3D shapes	<b>EOB assessment Revision</b>
<b>Science</b>	Forest School Trip (2AR & 2SA)	To explore local habitats and microhabitats. (Eco garden)	Experiment: To observe and explore what conditions are preferred by woodlice (Eco garden)	To understand how animals are suited to a desert habitat	To understand how animals are suited to an ocean habitat	To explore food chains in different habitats	To explore food chains in different habitats End of Topic Quiz
<b>Computing Coding: We are Astronauts</b>	<b>Africa Day!</b>	To plan a sequence of movements, and revisit ideas about programming and algorithms.	To learn the ScratchJr interface and program sprite movement.	To understand output in ScratchJr and introduce pupils to working with multiple sprites in ScratchJr.	To understand input in ScratchJr and how sprites can pass messages to each other.	To understand repetition in ScratchJr	To create original drawings for planets and spacecraft in ScratchJr.

<b>Geography</b> <i>Contrasting Locality – Kenya, Africa</i>	<b>Africa Day!</b>	All about Kenya! (Intro lesson with Mrs P Joshi)	Research Kenya (Locating on map of Africa, capital city, population etc)	Compare capital cities: Nairobi V London	Compare weather and climate in Kenya and UK	Compare people and culture in Kenya and UK	Understand what daily life is like in a small town in Kenya and compare this to their own
<b>R.E.</b> <i>Christianity Key Question: Why do Christians believe God gave Jesus to the world?</i>	<b>Africa Day!</b>	To understand the Christians believe God sent Jesus to help the world and they look forward to celebrating his birth at Christmas	To understand how Christians prepare for Christmas – exploring artefacts	To understand the Christmas Story	To understand Jesus came to teach everyone how to love each other. How can showing love to people help/rescue them?	Answer key question – Why do Christians believe God gave Jesus to the world?	How do I show love to the world?
<b>PSHE</b>	<b>Africa Day!</b>	To understand that sometimes people make assumptions about boys and girls (stereotypes)	To understand that sometimes people make assumptions about boys and girls (stereotypes)	To understand that bullying is sometimes about difference	To recognise what is right and wrong and know how to look after myself	To understand that it is OK to be different from other people and to be friends with them	To share ways I am different from my friends
<b>Art/DT</b>	<b>Africa Day!</b>	To explore a range of existing cards and books with moving mechanisms.	To explore sliders, wheels and levers	To design a draft Christmas card with a moving mechanism	To create a Christmas card with a moving mechanism.	To create a Christmas card with a moving mechanism.	To evaluate a Christmas card with a moving mechanism.
<b>Music</b>	To swap between beat and rhythm	To play a melody following simple music notation	To perform a song combining melodic and rhythmic accompaniments following simple music notation	To learn two Christmas songs focusing on pitch, rhythm and tempo	To learn a new Christmas song and add rhythmic accompaniment	To memorise Christmas songs and focus on performing skills	To memorise Christmas songs and focus on performing skills
<b>P.E. Indoor Fitness</b>	To understand how to run for longer periods of time without stopping.	To develop co-ordination and timing when jumping in a long rope.	To develop individual skipping.	To take part in a circuit to develop stamina and agility.	To explore exercises that use your own body weight.	To develop ‘ABC,’ agility, balance and co-ordination.	Class Fitness competitions

**P.E. Outdoor**  
***Sending &  
Receiving***

To roll a ball towards  
a target

To be able to track  
and receive a rolling  
ball.

To be able to stop,  
send and receive a  
ball with your feet.

To develop throwing  
and catching skills

To develop throwing  
and catching skills.

To send and receive  
a ball using a racket.

To apply skills learnt  
in  
a competitive game