



Year 2 Medium Term Plan Spring 1 – Fire! Fire!

	Week 1 W/B 8 January	Week 2 W/B 15 January	Week 3 W/B 22 January	Week 4 W/B 29 January	Week 5 W/B 5 Feb
Events / Info	Fire Brigade Visit 1pm Thursday 11 th	Synagogue Visit 16.1.23 2AR/2HD – 9.30-10.30am 2SA/2KB – 10.45-11.45am		2HD class assembly	4 day week Inset 9 th Jan
English	L1: Hook! Develop the 5 senses L2: Evaluating poems L3: Explore vocabulary (shades of meaning) L1: WAGOLL – what is it like to be a reader? L2 –L4: Model and teach the WILF Relook at WAGOLL and identify features	Poetry Write (senses) Plan, draft, write, WCF WILF: Use expanded noun phrases to describe Use similes and onomatopoeia Use punctuation for effect	Introduce Vlad and the GFoL Role on the wall Hot seating Explore different points of view	L1: WAGOLL – what is it like to be a reader? L2 –L4: Model and teach the WILF Relook at WAGOLL and identify features	Diary entry write Plan, draft, write, WCF WILF: To write in the past tense To use emotive language To write in chronological order using time conjunctions
Grammar	Word types (adjectives, verbs, nouns, adverbs)	Expanded noun phrases	Past & Present tense	Past & Present tense	Time conjunctions

Maths	Addition and Subtraction Finding the inverse Missing number problems	Money Count money Make the same amount of money Compare amounts of money EOB assessment	Money Calculate with money Find change Two step problems	Multiplication and division Recognise equal groups Make and add equal groups Multiplication symbol Multiplication sentences	Multiplication and division Use arrays Make equal groups - groupings Make equal groupings - sharing
Science	Identify suitable uses for materials. Knowledge Organisers and knowledge of topic.	Investigate the strength of a material. The Bridge Challenge	Explain how the shapes of objects can be changed.	Investigate the levels of absorbency of different materials. Umbrella investigation	Explain the process of recycling.
Computing Coding: We are Researchers	To understand the objectives of the unit, what research is and how to structure research questions in a mind map tool.	To search for information on a small number of sites using a custom search engine and add information from independent research to a mind map.	To learn about searching the web safely and effectively, using Google SafeSearch, other search engines and Simple Wikipedia to search for information.	To create a short multimedia presentation, summarising their findings and adding appropriate images.	To develop presentation skills through delivering a short multimedia presentation
Geography History	Explore: What was London like in 1666?	Understand the Timeline of events. Look at Samuel Pepys diary -How do we know what happened?	Why did the fire spread so quickly? Primary evidence detectives	How did people try to put out the fire? How did they try to escape?	Assessment Answering Key Question: Why did the Great Fire burn down so many houses?
R.E. Judaism How important is food in Judaism?	Why can't Jewish people have a hamburger and milkshake? Introducing the idea of Kosher food.	Special foods for festivals: Why Jewish people eat honey cake and matza	Retell the story of the Exodus from Egypt.	The importance of the Seder meal. Craft lesson	The importance of the Seder meal. Mock Seder meal

PSHE <i>Dreams & Goals</i>	To choose a realistic goal and think about how to achieve it	To be able to persevere even when finding things difficult	To recognise who it is easy for me to work with and who it is more difficult for me to work with	To work cooperatively in a group to create an end product explain some of the ways I worked cooperatively in my group to create the end product	To know how to share success with other people
Art/DT	To explore colour mixing and blending tones (warm colours)	To understand how to make colours lighter and darker by making tints and shades	To use warm colours to create a flame effect using a range of different paint mediums	To explore silhouette forms	To create a silhouette picture of the GFoL using a range of mediums
Music Rhythm	Demonstrate an understanding of beat	Accompany a song swapping between beat and rhythm	Accompany a song combining beat and rhythm	Create word rhythms of four beats and accompany a chant	Accompany a song combining rhythmic ostinato
P.E. Indoor <i>Net and Wall</i>	To develop racket familiarisation.	To develop placing an object.	To use the ready position to defend space on court.	To develop returning a ball with hands.	To develop returning a ball using a racket. & To move an opponent to win a point.
P.E. Outdoor <i>Striking and fielding</i>	To be able to track a rolling ball and collect it.	To develop accuracy in underarm throwing and consistency in catching when fielding a ball.	To develop accuracy with overarm throwing to send a ball over a greater distance and limit a batter's score.	To develop striking for distance and accuracy.	To develop decision making to get a batter out & To develop decision making when under pressure