



Year 6 Medium Term Plan Spring 1 – Overcoming Adversity

	Week 1 W/B 8 th Jan	Week 2 W/B 15 th Jan	Week 3 W/B 22 nd Jan	Week 4 W/B 29 th Jan	Week 5 W/B 5 th Feb
Events / Info				Natural History Museum 30.1.24 6HH/6AS & 31.1.24 6MO/6EH	Safer Internet Day 6.2.24 6MO Class Assembly 8.2.24 Inset Day 9.2.24
English	Biographies -What is a biography? -What is adversity? -Discussing research about a family member who has faced adversity -Research about a famous person who has faced adversity -Hot seating	Biographies -Look at examples Biographies -Features of a biography -Use of technical vocabulary -Sentence openers/cohesion -Active and passive voice	Biographies -plan a biography -write a biography -edit and improve a biography	Recount -What is a recount? -Features of a recount? -Punctuation for effect -Cohesion -Emotive Language -Show not tell	Recount -Plan a recount -Write a recount Edit and improve a recount
Grammar	Subjunctive form Recap of word classes	Prefixes Active and passive voice	Understanding when to use commas for clarity	Fronted adverbials to create cohesion Determiners	use of singular/plural possession e.g. apostrophes Punctuation for effect Cohesion
Guided Reading Focus	Summarising	Language for effect-subject specific	Clarifying	Sequencing	Author's choice

Maths	Percentages Understand percentages Fractions to percentages Equivalent FDP Order FDP Percentages of an amount – one step	Percentage of an amount – multi-step Percentages – finding missing values End of block assessment Algebra Find a rule – one step Find a rule – two steps	Forming expressions Substitution Formulae Forming equations Solve simple one-step equations	Solve two-step equations Find pairs of values Enumerate possibilities (Solve problems with two unknowns) End of block assessment	Measurement: Perimeter, Area and Volume Shapes – same area Area and perimeter Area of a right angled triangle Area of any triangle Area of a parallelogram
Science <i>Evolution and Inheritance</i>	Evolution and Inheritance Fossils- To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago	Evolution and Inheritance . Inheritance- To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents.	Evolution and Inheritance Adaptation (animals)- To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	Evolution and Inheritance Adaptation (plants)- To identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	Evolution and Inheritance Theory of Evolution (Charles Darwin)- To identify scientific evidence that has been used to support or refute ideas or arguments.
Computing <i>We are Toy Makers</i>	Micro:bit and Maker Code Exploration A chance to explore Micro:bits and how they work. How it links to the Maker Code software. What can we do using this technology? Troubleshoot how to fix issues.	Input and Outputs of Electronic Toys Pupils explore some of the other ways in which a micro:bit can be used. Research electronic toys and think about their inputs and outputs and consider how they work.	Design and Interactive Toy Pupils begin to design their own toy which they will program using the micro:bit. Make use of the design and technology resources available.		Safer Internet Day

History Key Question: How did the Early Islamic Civilization establish itself as a major power and what was life like in Britain at the time?	Early Islamic History + Comparison with Britain at the time Introduction to the early Islamic civilisation. Where was the early Islamic civilisation compared to Britain? Locating it on a map.	Early Islamic History + Comparison with Britain at the time Timeline of events in both early Islamic civilisation and Britain during the era.	Early Islamic History + Comparison with Britain at the time Buildings and homes in the early Islamic civilisation. What were buildings like in the early Islamic civilisation? What were they like in Britain?	Early Islamic History + Comparison with Britain at the time What discoveries were made in the early Islamic civilisation? How did this compare to Britain?	Early Islamic History + Comparison with Britain at the time What was the House of Wisdom?
R.E.	Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? To understand what the Qur'an is and how it encourages Muslims to lead good lives.	Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? To understand who Prophet Muhammad was.	Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? To understand how the Prophet Muhammad influences Muslims to lead good lives.	Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? To understand the Muslim belief in life after death.	Key Question: Does belief in Akhirah (life after death) help Muslims lead good lives? To explain what influences Muslims to lead good lives
PSHE	Personal Learning Goals and Steps to Success I know my learning strengths and can set challenging but realistic goals for myself. I can work out the learning steps I need to take to reach my goal and understand how to motivate myself to work on these.	My Dream For the World I can identify problems in the world that concern me and talk to other people about them	Helping to Make a Difference I can work with other people to help make the world a better place	Helping to Make a Difference I can describe some ways in which I can work with other people to help	Recognising Our Achievements I know what some people in my class like or admire about me and can accept their praise
Art/DT Islamic Art and DT	Initial research into Islamic Art. Introduction to the designs of Islamic geometric designs on tiles.	To draw an Islamic geometric design – draw 5 overlapping circles and 7 overlapping circles	- develop control of tools and techniques	To make a clay tile with geometric patterns	To decorate the tile and evaluate the finished product.

P.E. Indoor Dance	To copy and repeat a set dance phrase showing confidence in movements.	To work with others to explore and develop the dance idea.	To demonstrate a sense of rhythm and energy when performing bhangra style motifs.	To perform a bhangra dance, showing an awareness of timing, formations and direction.	To select, order, structure and perform movements in a bhangra style, showing various group formations.
P.E. Outdoor Tennis	To develop the forehand groundstroke.	To be able to return the ball using a backhand groundstroke.	To develop the volley, understand when to use it and use it in a game.	To develop accuracy of the underarm serve. To learn to use the official scoring system.	To work co-operatively with a partner and employ tactics to outwit an opponent.
French	To learn about parts of the body.	To learn about the face, draw and label monster and/or write a description using the verb to have and to be.	To learn how to talk about aches and pains.	Revise how to talk about aches and pains and start learning how to talk about what's wrong at the doctor's.	Learn about doctor's advice and prescriptions. Use what we've learnt this term to perform a role play at the doctor's and at the chemist's.
Music		To learn about the history and context of Latin American music and recognise some of its characteristics	To learn the rhythmic and melodic ostinati of an Andean piece of music	To accompany an Andean piece of music with triads	To learn the melody of an Andean piece of music