



## Year 2 Medium Term Plan Spring 2 – Inspirational Women

	Week 1 W/B 19 <sup>th</sup> Feb	Week 2 W/B 26 <sup>th</sup> Feb	Week 3 W/B 4 <sup>th</sup> Mar	Week 4 W/B 11 <sup>th</sup> Mar	Week 5 W/B 18 <sup>th</sup> Mar	Week 6 W/B 25 <sup>th</sup> Mar
<b>Events / Info</b>			2AR Class assembly (5.3.24) World Book Day (7.3.24)	2AR FN museum trip (15.3.24) RWI development day (14.3.24)	2KB FN museum trip (20.3.24) 2SA FN museum trip (21.3.24) 2HD FN museum trip (22.3.24)	End of term – 4 day week
<b>English</b>	<b>Extended Write focus: Letter from a soldier</b> L1: Hook – Letter from a soldier L2: What was it like to be a soldier in the Crimean war? L3: Writing in role describe the hospital before FN	<b>Extended Write focus: Letter from a soldier</b> L1: Writing in role/describe what it was like to be in Scutari hospital (after FN) L2: Roll in wall (describe journey of emotions soldier went on) L3: Features of a letter	<b>Extended Write focus: Letter from a soldier</b> WILF: To use conjunctions to join and extend sentences To use a range of sentence types To write in the past tense GD: To include suffixes L1: Plan L2: write L3: WCF	<b>Extended Write focus: FN biography</b> Biography of Florence Nightingale L1: Documentary - note taking L2: Research L3: Features of a biography & WABOLL	<b>Extended Write focus: FN biography</b> L1: short burst – conjunctions L2 short burst – past tense L3 – using sub headings	<b>Extended Write focus: FN biography</b> WILF: To use conjunctions to join and extend sentences To write in the past tense To organise and structure writing using sub-headings L1: Plan L2: Write L3: Feedback and editing

<b>Maths</b>	<b>Multiplication and division</b> Use arrays Make equal groups - groupings Make equal groupings - sharing	<b>Multiplication and division</b> 2 times tables Divide by 2 Doubling and halving Odd and even numbers	<b>Multiplication and division</b> 10 times tables Divide by 10 5 times tables Divide by 5 5 and 10 times tables	<b>Fractions</b> Make equal parts Recognise and find a half Recognise and find a quarter Arithmetic practice	<b>Fractions</b> Recognise and find a third Unit fractions Non-unit fractions (finding $\frac{2}{3}$ and $\frac{3}{4}$ of amounts) Arithmetic practice	<b>Fractions</b> Counting in fractions Problem solving with fractions EOB assessment Arithmetic practice
<b>Science</b> <i>Plants and Variation</i>	To set up a test to investigate what plants need to stay healthy	Look closely at the parts of a seed and explain how it will germinate	To understand that plants can be grown from bulbs	To understand and describe the life cycle of a plant	To be able to explain how seeds are dispersed	To evaluate an investigation into the conditions that affect germination and how plants stay healthy
<b>Computing</b> <i>We are Zoologists</i>	To understand how a classification key and branching can be used to classify invertebrates	To collect data using tick charts or tally charts and to take pictures of the bugs we find	To edit and enhance photographs	To produce basic charts using Microsoft excel	To create a presentations summarising what they found	To create a presentations summarising what they found
<b>History</b> <i>Inspirational Women</i>	To know about Florence Nightingale's life and achievements	To understand the ways in which Florence Nightingale improved the hospital in Scutari	To know about Mary Seacole's life	Trip to Florence Nightingale Museum	To compare and contrast Florence Nightingale and Mary Seacole	Assessment Answering Key Question: Why is Florence Nightingale inspirational and remembered today?

<b>R.E.</b> <b>Christianity</b> <i>– How do Christians celebrate Easter?</i>	Learn: How do Christians celebrate Easter?	Learn: Spring and new beginnings  Make: Chocolate Easter nests		History Trip week – no RE	Learn: Significance of Easter Eggs  Make: Easter egg craft	
<b>PSHE</b> <b>Healthy Me</b>	To know what I need to keep my body healthy	To show or tell what relaxed means and to know some things that make me feel relaxed/stressed	To understand how medicines work in my body and how important it is to use them safely	To sort foods into the correct food groups and know which foods my body needs to keep me healthy	To make some healthy snacks and explain why they are good for my body	To decide which foods to eat to give my body energy
<b>Art/DT</b> <b>Female</b> <b>artist focus:</b> <b>Sonia Delaunay</b>	To understand who Sonia Delaunay was and her life story	To explore the art of Sonia Delaunay and explore how her art makes you feel	To sketch a geometric shape pattern		To colour the geometric shape pattern using contrasting colours for effect	To evaluate my art work and explain the skills used and how these are linked to/influenced by Sonia Delaunay
<b>French</b>	Revise learning from Autumn term	To learn key vocabulary about family	To learn how to talk about your family: siblings	To learn how to introduce your family including name and age	To learn how to describe ourselves and family members physically	To write sentences to describe our family

<b>Music</b>	Read simple rhythmic notation	Accompany a song combining rhythmic ostinati	Demonstrate an understanding of pitch and play a melody	Improvise a melody	Accompany a song combining drone and beat	Play a simple melody following staff notation
<b>P.E. Indoor Yoga</b>	To copy and repeat yoga poses	To develop an awareness of strength when completing yoga poses	To develop an awareness of flexibility when completing yoga poses	To copy and remember actions linking them into a flow	To create a flow and teach it to a partner	To explore poses and create a yoga flow
<b>P.E. Outdoor Invasion</b>	To understand what being in possession means and support a teammate to do this	To understand that scoring goals is an attacking skill and to explore ways to do this	To understand that stopping goals is a defending skill and explore ways to do this	To explore how to gain possession	To mark an opponent and understand that this is a defending skill	To learn to apply simple tactics for attacking and defending