



Year 3 Medium Term Plan Spring 2 – Diving into Nature

	Week 1 W/B 19 th Feb	Week 2 W/B 26 th Feb	Week 3 W/B 4 th Mar	Week 4 W/B 11 th Mar	Week 5 W/B 18 th Mar	Week 6 W/B 25 th Mar
Events / Info		Visit to the local park 3NL & 3LA – 27/2/24 3SM & 3MS – 28/2/24	7.3.24: World Book Day	12.3.24: 3SM Class Assembly		25.3.24: Reports sent out to parents
English <i>Poetree by Shauna Lavoy Reynolds</i>	<p>WALT: Explore vocabulary linked to Spring.</p> <p>WALT: Use expanded noun phrases to describe vocabulary linked to Spring</p> <p>WALT: identify and use different similes linked to Spring</p> <p>WALT: use time and place prepositions</p> <p>WALT: Write a setting description on Spring</p>	<p>WALT: Count syllables and create Haiku poems</p> <p>WALT: Explore rhyme in poetry</p> <p>WALT: explore the use of alliteration to create alliterative poems about Spring</p> <p>WALT: explore the use and effect of onomatopoeia in poetry</p> <p>WALT: the use and effect of repetition in poetry</p>	<p>WALT: Use description in free verse poetry</p> <p>WALT: Identify key features within a free verse poem (WAGOLL)</p> <p>WALT: Plan a free verse poem</p> <p>WALT: Describe spring in the form of a free verse poem (optional extended write)</p>	<p>WALT: identify key features of a narrative</p> <p>WALT: understand and correctly punctuate fronted adverbials</p> <p>WALT: use dialogue in a narrative</p> <p>WALT: understand the structure and tense of a story</p>	<p>WALT: identify and punctuate different sentence types</p> <p>WALT: identify and use examples of different synonyms</p> <p>WALT: Know when to start a new in a story</p> <p>WALT: plan and map out the main events within a well- known story</p>	<p>WALT: retell a well-known story in our own words</p> <p>WALT: Review, edit and up-level a piece of writing</p> <p>WALT: peer assess a piece of writing</p>

Reciprocal Reading <i>Spring Poetry</i>	Focus Poem: Blooms of Spring – Haiku Collection Focus Skill: Prediction	Focus Poem: Hello to Spring! Focus Skill: Retrieval	Focus Poem: Spring Focus Skill: Summarizing	Focus Poem: My Spring Garden! Focus Skill: Inference	Focus Poem: Butterfly, Butterfly Focus Skill: Inference	Bug Club Reading Assessments
Maths		WALT: convert between metres and centimetres. To compare, add and subtract lengths.	WALT: calculate perimeter. End of unit assessment and review of Fractions from year 2.	WALT: understand the vocabulary of fractions. WALT: find fractions of amounts. WALT: compare and order fractions.	WALT: find fractions of amounts. WALT: understand fractions as part of the whole.	WALT: represent fractions on a number line and a bar model. WALT: count in fractions. WALT: recognise equivalent fractions on a number line and a fractions wall.
Science <i>Plants</i>	WALT Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow). - Investigate the question: Do plants need nutrients to survive?	Outing to look at the parts of a plant.	WALT: Explore the requirements of plants for life and growth Practical Experiment.	WALT: Explore the part that flowers play in the life cycle of flowering plants.	WALT: Explore seed formation and seed dispersal.	WALT: Recap the topic of plants. -Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow). - Investigate the question: Do plants need nutrients to survive? Complete end of unit assessment on plants.
Computing <i>Debugging</i>	WALT: Investigate different scratch animations.	WALT: explore the repeat block in scratch.	WALT: debug code in scratch.	WALT: debug code in scratch.	WALT: create a dancing animation To build code and debug systematically.	WALT: create a dancing animation To build code and debug systematically.
Geography <i>Europe</i>	WALT: to recognise neighbouring countries and bodies of water.	WALT: recognise the climate zones of Europe.	WALT: recognise rivers and mountains in Europe.	WALT: present information about European Capital Cities.	WALT: create a geography project based on our research. Focus on contents page and cover page.	WALT: create a geography project based on our research. Focus on glossary.
R.E. <i>Christianity</i>	WALT: understand the events of Easter week.	WALT: understand the events of Easter week.	WALT: understand why Jesus was sacrificed.	WALT: understand why the crucifix is an	WALT: think about why Christians loved and admired Jesus.	WALT: reflect on our RE learning.

	Create a calendar of the week.	Create a calendar of the week.		important symbol for Christians.	To think about celebrities that are admired today and why.	
PSHE <i>Healthy Me</i>	<p>WALT: understand how exercise affects my body and know why my heart and lungs are such important organs</p> <p>S&ED Learning intention: I understand how exercise affects my body and know why my heart and lungs are such important organs</p>	<p>WALT: know that the amount of calories, fat and sugar I put into my body will affect my health</p> <p>S&ED Learning intention: I know what it feels like to make a healthy choice.</p>	<p>WALT: understand why we use medicines (drugs) and the importance of using them safely.</p> <p>S&ED Learning intention: I can identify how I feel towards drugs (medicine).</p>	<p>WALT: importance of keeping ourselves healthy and safe.</p> <p>S&ED Learning intention: I know what it feels like to make a healthy choice.</p>	<p>WALT: identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe including who to go to for help.</p> <p>S&ED Learning intention: I can express how being anxious or scared feels.</p>	<p>WALT: understand how complex my body is and how important it is to take care of it</p> <p>S&ED Learning intention: I can respect my body and appreciate what it does for me</p>
DT <i>Spring Photo Frames</i>	<p>WALT: Investigate free standing structures and how they are made stable</p>	<p>WALT: create detailed botanical drawings from observation, applying techniques to add tone and form.</p> <p><i>Outdoor exploration of local grounds or local park: observational drawings of plant life.</i></p>	<p>WALT: plan and design stands for our photo frames</p>	<p>WALT: make a stable photograph stand from a design</p>	<p>WALT: decorate our photo frames with colours and media to represent Spring</p>	<p>WALT: evaluate our final product designs</p>
French	<p>WALT: Revise how to describe ourselves physically using the verb 'to have'.</p>	<p>WALT: Learn how to describe ourselves and others using the verb 'to be' and start learning about adjective agreement</p>	<p>WALT: Revise the verb to have and to be when describing people and reinforce the grammar rule about adjective agreement</p>	<p>WALT: Learn how to describe personality using the verb to be and revising adjective agreement with noun</p>	<p>WALT: Learn to talk about our favourite teacher, expressing opinions and use what we've learnt to describe them.</p>	<p>WALT: Learn to talk about our favourite teacher, expressing opinions and use what we've learnt to describe them.</p>
Music <i>Descriptive music</i>	<p>WALT: understand how the musical elements can be used to describe different animals</p>	<p>WALT: create music patterns to represent a sequence of animal movements</p>	<p>WALT: refine and perform own compositions</p>	<p>WALT: compose a descriptive melody</p>	<p>WALT: combine own descriptive patterns and melodies</p>	
P.E. Indoor Yoga	<p>WALT: to explore connecting breath and movement.</p>	<p>WALT: To explore new yoga poses and begin to connect them.</p>	<p>WALT: to explore gratitude when remembering and repeating a yoga flow.</p>	<p>WALT: to develop flexibility and strength in a positive summer flow.</p>	<p>WALT: to develop flexibility in an individual yoga flow.</p>	<p>WALT: to develop confidence and strength in arm balances.</p>

P.E. Outdoor	WALT: To develop racket and ball control.	WALT: To develop returning the ball using a forehand groundstroke.	WALT: To be able to rally using a forehand.	WALT: To develop the two handed backhand.	WALT: To learn how to score. To develop playing against an opponent.	WALT: To work collaboratively with a partner and compete against others
-------------------------------	--	---	--	--	--	--