



Year 2 Medium Term Plan

Summer 1 – Creatures and Climate

	Week 1 W/B 15 th April	Week 2 W/B 22 nd April	Week 3 W/B 29 th April	Week 4 W/B 7 th May	Week 5 W/B 13 th May	Week 6 W/B 20 th May
Events / Info		Tuesday 23/4/24 RWI Development Day	Year Group Monologue Performances	4 Day week		Phonics Assessments Year Group Dodgeball tournament
English Fox by Margaret Wild	Monologue Emersion Week: L1: Read the story L2: Role on the wall L3: Role play (hot seating) Writing in role. L4: What is a monologue?	Writing week WILF: 1 st Person Emotive language Range of sentence types for effect L1: Dad wavers lesson L2: Story map plan L3: Write monologue L4: Edit Monologue	Performing Week L1: Edit and feedback L2: Performing Monologues (rehearsal) L3: Performing Monologues L4: Reading comprehension Skills	Sequel to the story Emersion Week: L1: Brain storm ideas for sequel L2: Story board their sequel L3: Story board their sequel	Writing Week L1: Dad wavers lesson L2: Write Beginning L3: Write Middle L4: Write End	L1: Edit and feedback L2: Reading comprehension Skills L3: Reading comprehension Skills
Maths	Fractions Non-unit fractions (finding $\frac{2}{3}$ and $\frac{3}{4}$ of amounts) Counting in fractions Problem solving with fractions EOB assessment	Time O'clock and half past Quarter past and quarter to Tell the time past the hour (2)	Time Tell the time to the hour (2) Tell the time to 5 minutes (2)	Time Minutes in an hour Hours in a day EOB assessment	Length and Height (1.5) Measure in centimetres Measure in metres Compare lengths and heights	Length and Height (1.5) Order lengths and heights Four operations with lengths and heights

Science <i>Animals including humans</i>	To find out about the offspring of a variety of different animals		To explore how humans grow as they get older		To find out what animals, including humans, need to survive	
Computing <i>We are Game Testers</i>	To work out the rules for games	To work out the rules for a simple chase game	To work out the rules for a two player sports game	To investigate the rules for a simple shooting game	To practice some programming skills using a game	To work out winning strategies for the game Nim
Geography <i>Hot and Cold places</i>	Recap 7 continents and 5 oceans Climate zones: temperate	Climate zones: Mediterranean	Climate zones: Equatorial	Climate zones: Arid	Climate zones: Polar	Explore Australasia
R.E. <i>Islam – Does prayer help a Muslim in their everyday life?</i>	Why is a prayer mat important?	What does a prayer look like in Islam?	Interviewing a Muslim – why is prayer important?	Mosque visit	Answering the Key Question – Does praying at regular intervals help a Muslim in her everyday life?	
PSHE <i>Relationships</i>	To identify the different members of my family, understand my relationship with each of them and know why it is important to share and cooperate	To understand that there are lots of forms of physical contact within a family and that some of this is acceptable and some is not	To identify some of the things that cause conflict with my friends	To understand that sometimes it's good to keep a secret and sometimes it is not	To recognise and appreciate people who can help me in my family, my school and my community	To express my appreciation for the people in my special relationships
DT	To design purposeful, functional, appealing products for	To develop their ideas through talk and drawings and label parts.	To select from and use a range of tools and equipment to perform	To demonstrate how to cut, shape and join fabric to make a simple	To start to use simple finishing techniques to improve the appearance	To start to evaluate their products as they are developed, identifying

Puppet Making	themselves and other users based on design criteria	Make templates and mock ups of their ideas in card and paper	practical tasks [for example, cutting, shaping, joining and finishing	product. Use basic sewing techniques.	of their product and explain their choices.	strengths and possible changes they might make. To evaluate their work against their design criteria.
French	Introduce vocabulary about Pets	Learn how to describe pets size, colour and character	Learn how to talk about your pets: name, age, description	Learn how to express your opinion about pets, likes, dislikes and reasons	Learn how to use conjunctions 'but, 'because' and 'and' when expressing opinions	Draw you ideal pet and write a description using your learning from the half term
Music	Demonstrate an understanding of pitch and play a melody	Improvise a melody	Accompany a song combining drone and a beat	Play a simple melody following staff notation	Combine melody and drone	Perform in pairs accompanying a song
P.E. Indoor Dance and Movement	To remember, repeat and link actions to tell the story of my dance	To develop an understanding of dynamics and how they can show and idea	Use counts of 8 to help you stay in time with music	To copy, remember and repeat actions using facial expressions to show different characters	To explore pathways and levels	To remember and rehearse our circus dance showing expression and character
P.E. Target Games	To consider how much power to apply when aiming at a target	To understand how to score using overarm and underarm throwing	To develop striking to a target	To develop hitting to a moving target	To select and apply the appropriate skill to the target game	To show an improvement in personal best